## **SELECTING LEARNING EXPERIENCES and PERFORMANCE TASKS**

Goals: Focus on specific learning outcomes you want to measure – the essential goals, not tangential.

Use Skills: Use real, meaningful processes or skills from targeted disciplines.

Allow Range: Ask students to apply their knowledge, allowing a natural range of performance.

Lesson
Experiences
And
Performance
Tasks

Mix Styles: Keep activities open to all learning styles with different types of opportunities to show knowledge.

**Avoid Barriers**: Be alert for inadvertent cultural or gender barriers to participation.