Science Lesson Class Observation Rubric			Topic:			
Understanding of Tonic Poters			Students with partial understanding of basic concept:		Students with little or no understanding of concept:	
Understanding of Topic Before Lesson	#	%	#	%	#	%
Destinination in Hands on	Students using own initiative to approach tasks:		Students needing additional direction:		Students unable to participate:	
Participation in Hands-on Activities	#	%	#	%	#	%
			Cuacino acio to cana partial moaning		Students unable to build meaning from discussion questions:	
Response to Discussion Questions	#	%	#	%	#	%
			Students talking/asking questions marginally related to subject:		Students don't ask questions or talking on unrelated topics:	
Asking Questions	#	%	#	%	#	%

**NOTES:** 

Missing Skills?

Apparent culture/gender barriers/subgroups of students?

Activity/lesson/performance task issues?