

Techniques: Observing Student Learning

Identify clear learning goals

- *Standards-based goals from lesson plan*
- *Communicate goals to students in general terms*

Determine class benchmark

- *Listen during KWL and opening conversations*
- *Ask students to make guesses, predictions, and estimates*
- *Use pre-activities with observable results*
- *Identify misconceptions that need to be addressed at end*

Integrate observation opportunities into lesson

- *Use variety of chances to demonstrate learning and questions*
- *Select learning experiences that teach and reveal outcomes*
- *Use selection criteria to design open and authentic experiences*

Objectively measure progress towards goals

- *Listen to concluding discussions, modeling, plays, projects, writing*
- *Develop rubrics and other objective observation tools*
- *Compare results to class benchmark when reflecting on lesson plan*

Help students recognize learning

- *Use prompts to help students draw ideas out of lesson experiences*
- *Ask students to, compare to previous ideas and note differences*