

2025-26 Champions of Discovery Challenge!

Foster students' STEM identities & showcase science happening in your classroom!



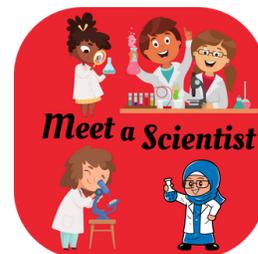
Demonstrate how you and your students explore the themes below. Use these prompts or adapt your own approach.



Some ways I use science in my life are _____.



We are learning about _____, and it makes me wonder _____.



I met (or learned about) a scientist who studies _____. It inspired me because _____.



This is what it looks like when I do science outdoors: _____ (Draw or Describe)



We counted or measured _____ and learned that _____.



One way science will be part of my future is _____.

3 Optional Reflection Prompts you can use for any of the themes:

1. I notice _____. I wonder _____. It reminds me of _____.
2. I imagine being a scientist who _____.
3. My science hero is _____, because _____.

For Recognition & Prizes:

- Complete 4+ themes for recognition
- Complete all 6 for top prizes - including a scientist visit!
- Bonus: Schools where 75% of classrooms complete 4+ themes win school-wide prizes!

For Science Resource Teachers:

Submit all 6 themes, showing examples across grades (e.g. 1st grade doing "Explore Science in Daily Life"; 2nd grade doing "Meet a Scientist," etc.)

Extra Resources in English and Spanish:



Flip for paper version of challenge form

Name _____
 School _____
 Grade Level _____
 No. of students. _____

Tell us how you and your students explored science this year! Complete at least 4 out of the 6 themes & answer their reflection questions. Submit this page & examples of student work or class activities by mail, email, or online form.

Participating teachers agree pictures and quotes submitted may be shared publicly via CRS' website, social media, and other platforms. Only submit photos CRS is allowed to share.

Explore Science in Daily Life <input type="checkbox"/>	How did students make & show connections between science and their everyday lives?	
Discover Phenomena Around Us <input type="checkbox"/>	What phenomenon did students explore? How did it spark their curiosity?	
Meet a Scientist <input type="checkbox"/>	How did students learn about a scientist? How did it impact their thinking about who can do science?	
Experience Science Outdoors <input type="checkbox"/>	How did outdoor learning support or deepen students' science observations and engagement?	
Collect Scientific Data <input type="checkbox"/>	How did students collect/measure data? How did they make sense of their findings?	
Imagine Your Science Future <input type="checkbox"/>	How did students imagine themselves doing science in the future? What showed personal connections to science careers?	
Help us Continue to Develop Champions of Discovery!	What resources or improvements could have made the challenge easier or more engaging for you & your students?	



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