

# 2026-27 Champions of Discovery Challenge!

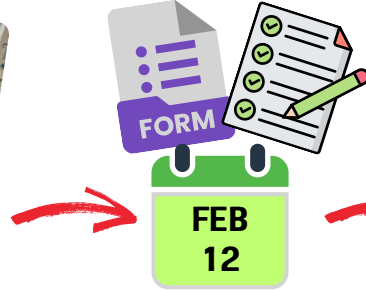
**Foster students' STEM identities & showcase science happening in your classroom!**



**TK-5 Teachers  
& Science  
Specialists**



**Complete at least 4  
out of 6 themes**



**Submit Online or  
Paper Form  
by Feb 12, 2027**



**Earn Prizes &  
Recognition!**

**Demonstrate how you and your students explore the themes below. Use these prompts or adapt your own approach.**



Some ways I use science in my life are \_\_\_\_\_.



We are learning about \_\_\_\_\_, and it makes me wonder \_\_\_\_\_.



I met (or learned about) a scientist who studies \_\_\_\_\_. It inspired me because \_\_\_\_\_.



This is what it looks like when I do science outdoors: \_\_\_\_\_  
(Draw or Describe)



We counted or measured \_\_\_\_\_ and learned that \_\_\_\_\_.



One way science will be part of my future is \_\_\_\_\_.

## For Recognition & Prizes:

- Complete 4+ themes for recognition
- Complete all 6 for top prizes - including a scientist visit!
- Bonus: Schools where 75% of classrooms complete 4+ themes win school-wide prizes!

## For Science Resource Teachers:

Submit all 6 themes, showing examples across grades (e.g. 1st grade doing "Explore Science in Daily Life"; 2nd grade doing "Meet a Scientist," etc.)

**Extra Resources in  
English and Spanish:**



**Flip for paper  
version of  
challenge form**

Name \_\_\_\_\_  
 School \_\_\_\_\_  
 Grade Level \_\_\_\_\_  
 No. of students. \_\_\_\_\_

**Tell us how you and your students explored science this year! Complete at least 4 out of the 6 themes & answer their reflection questions. Submit this page & examples of student work or class activities by mail, email, or online form.**

\*Participating teachers agree pictures and quotes submitted may be shared publicly via CRS' website, social media, and other platforms. Only submit photos CRS is allowed to share.\*

|                                                            |                                                                                                                       |  |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--|
| Explore Science in Daily Life<br><input type="checkbox"/>  | How did students make & show connections between science and their everyday lives?                                    |  |
| Discover Phenomena Around Us<br><input type="checkbox"/>   | What phenomenon did students explore?<br>How did it spark their curiosity?                                            |  |
| Meet a Scientist<br><input type="checkbox"/>               | How did students learn about a scientist?<br>How did it impact their thinking about who can do science?               |  |
| Experience Science Outdoors<br><input type="checkbox"/>    | How did outdoor learning support or deepen students' science observations and engagement?                             |  |
| Collect Scientific Data<br><input type="checkbox"/>        | How did students collect/measure data?<br>How did they make sense of their findings?                                  |  |
| Imagine Your Science Future<br><input type="checkbox"/>    | How did students imagine themselves doing science in the future? What showed personal connections to science careers? |  |
| <b>Help us Continue to Develop Champions of Discovery!</b> | What resources or improvements could have made the challenge easier or more engaging for you & your students?         |  |



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